Results of the 2014 WELS PreK – 12 Teacher Survey

An email survey was sent to all Wisconsin Ev. Lutheran Synod (WELS) PreK – 12 teachers in August 2014. Nearly 1,500 teachers responded—representing early childhood, elementary, and high school teachers proportionately across all 12 WELS districts (figures 1 & 2). This document contains some of the noteworthy results as they relate to continuing education funding.

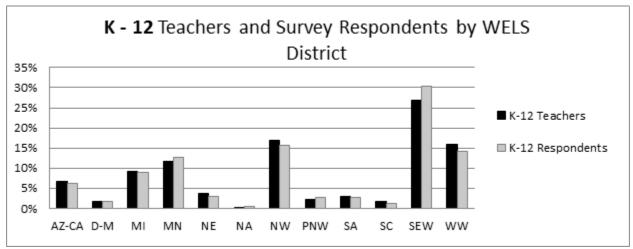


Figure 1: Proportion of WELS K -12 teachers by district compared to the proportion of WELS K-12 teachers completing the survey by district.

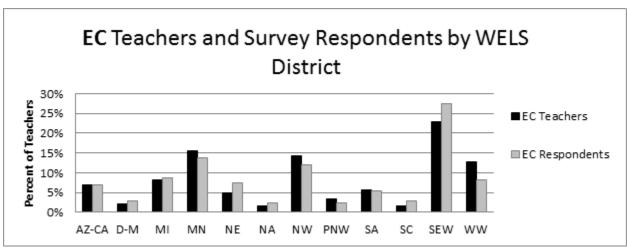


Figure 2: Proportion of WELS early childhood teachers by district compared to the proportion of WELS early childhood teachers completing the survey by district.

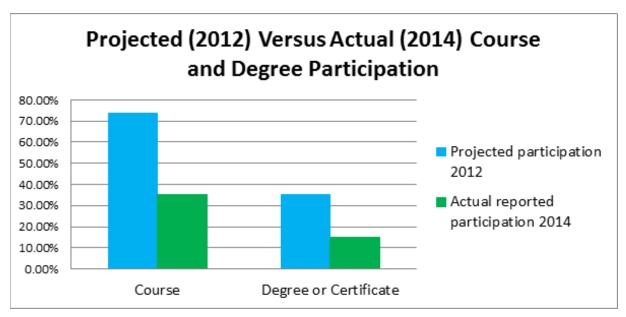


Figure 3: WELS teacher reported projected versus actual course and degree participation between 2012 and 2014.

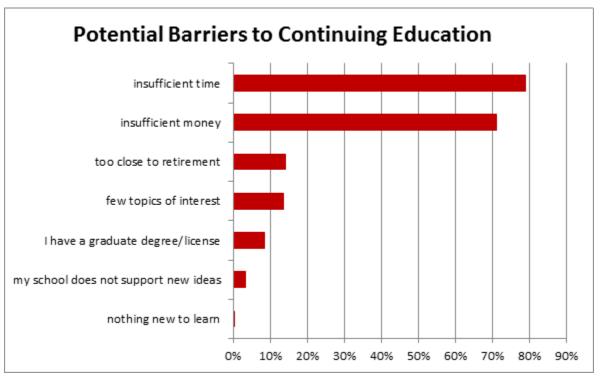


Figure 4: WELS PreK - 12 teachers' 2014 survey reported barriers to continuing education.

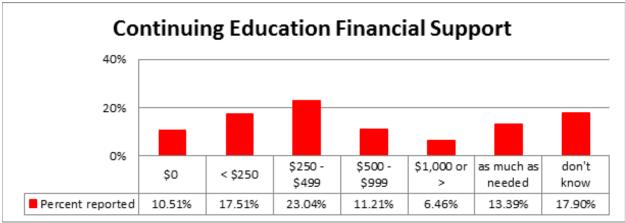


Figure 5: WELS PreK - 12 2014 teacher survey reported levels of school-provided annual continuing education funding.

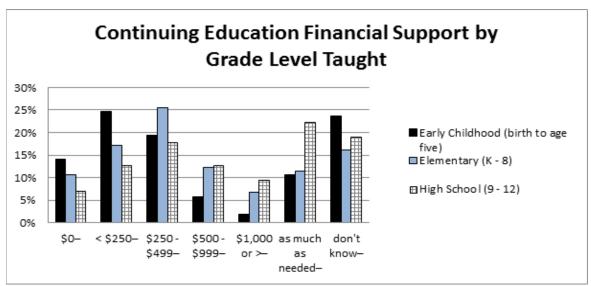


Figure 6: WELS teacher school continuing education support by school level (early childhood, elementary, high school).

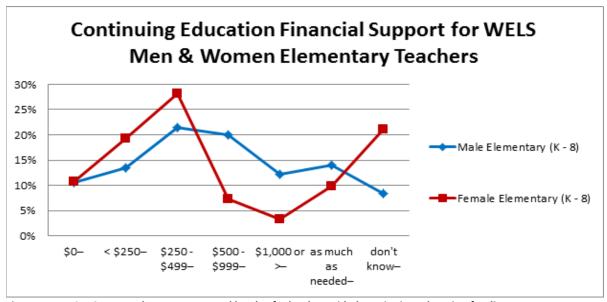


Figure 7: WELS K-8 men and women reported levels of school-provided continuing education funding.

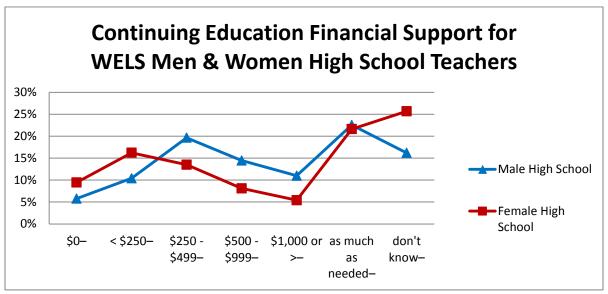


Figure 8: WELS men and women high school teacher reported levels of school continuing education funding.

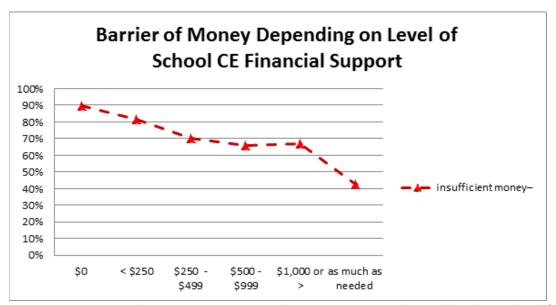


Figure 9: WELS K - 12 teachers reporting on money as a barrier to continuing education depending on level of school continuing education funding according to the 2014 survey.

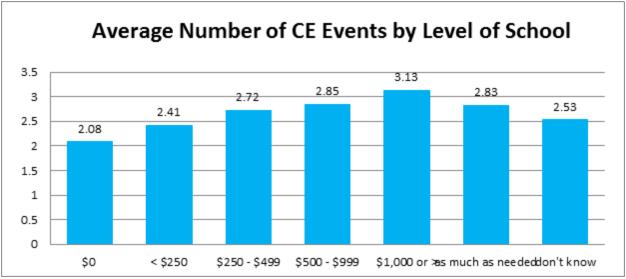


Figure 10: Reported number of annual continuing education event participations according to level of school continuing education funding.

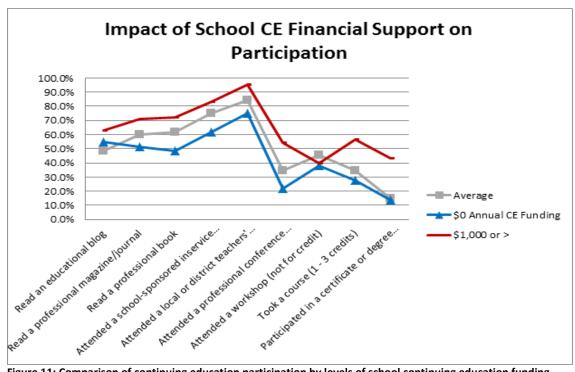


Figure 11: Comparison of continuing education participation by levels of school continuing education funding.